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University of Massachusetts at Boston

Volume 10, No. 7

October 12, 1976

Institute for Learning and Teaching

The Institute for Learning and Teaching is active on behalf of the University in assisting Boston public schools. UMass-Boston was assigned as the university partner for the District VI schools. A report of the Institute's current activities with District VI follows:

1) District VI-University of Massachusetts Partnership

This program, funded by the state under Chapter 636 for \$85,000, is the heart of the court-ordered pairing between UMass-Boston and the eighteen schools in Boston's Community District VI (South Boston, Columbia Point, parts of Dorchester and Roxbury). Its components are: a program in multicultural education, a tutoring program, technical assistance to the coordinators of some twenty other Chapter 636 programs in the District, and a contingency fund to meet unforeseen educational needs. Each of these components is designed to help meet the needs of elementary schools, middle schools and South Boston High School.

2) District VI Resource Center

The Resource Center, presently located on the Harbor Campus at UMass-Boston, is funded under Chapter 636 for approximately \$40,000. It is beginning its second year of operation. Staffed by a full-time director and three assistant directors (all parents), it is both a distribution center for educational resources and a sponsor of numerous training workshops for teachers and parents. As in all University-affiliated District VI programs, policy for the Resource Center is set jointly by school and university personnel.

3) McCormack Diagnostic Resource Program

Also in its second year, the Diagnostic Resource Program at the John W. McCormack Middle School on Columbia Point is designed to diagnose and remedy problems of middle school students who have special needs but who do not qualify for special help under Chapter 766. It is staffed by a coordinator and a small team of specialists, and funded under Chapter 636 for approximately \$30,000.

4) District VI Tutoring Program

The Tutoring Program complements the tutoring component of the Partnership Program (above). It involves five District VI Schools, including South Boston High School, and is designed to train, place, schedule and supervise tutors in various subject fields. Tutors working in the program will be UMass-Boston students, District VI parents, and South Boston High School students. Parent-tutors will be trained at the Resource Center. The program is funded under Chapter 636 for approximately \$20,000.

5) Multicultural Arts Program

Like the Tutoring Program, this program also complements and augments a component of the Partnership Program. Within the general area of multicultural education, the Multicultural Arts Program focuses on the relationship between the arts and the acquisition of basic communication skills, especially on the elementary level. A sequence of classroom presentations by musicians, artists, and actors from different cultural backgrounds (Spanish-American, Irish-American, Afro-American, Native American, etc.) will be the focal points of curriculum units in communication. Related curricular materials will be supplied by the Resource Center. Also participating in the program will

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be the Fine Arts, Music, and Bilingual departments of the Boston Public Schools and various departments of the University. The program is funded under Chapter 636 for \$39,000.

6) Other District VI Programs

--The Institute will continue to supply a consultant to the Parents Advisory Council of the McCormack School and to a limited number of other parent groups in the District.

--The Institute will also continue to assist District VI teachers in developing proposals for the mini-grants offered under the Emergency School Assistance Act. (ESAA) Program and the Educational Collaborative (EdCo).

--During last spring and summer the Institute worked with teachers and administrators at South Boston High School and the staff of Thompson's Education Center to secure Chapter 636 funds for planning and implementing alternative programs for South Boston High School students.

Nominations for the Root-
Tilden Scholarships

Departments are invited to send to Mary Winslow in the Advising Office, by October 20, names of students who they believe should be recommended for a Root-Tilden Scholarship. Twenty scholarships are awarded each year (to graduating seniors), to be held by first-year students at New York University School of Law, and are designed "to provide a unique educational opportunity for the student committed to the use of his or her skills in the service of the public". Each Scholarship is generally in the amount of full tuition for one year and is renewable. Two scholars are selected from each of the ten federal judicial circuits.

Information on the Root-Tilden Program is available in the Advising Office (Administration Bldg., Room 210). Seniors may apply directly. However, the Director of the Program recommends that nominations be submitted. In order to do this, departmental nominations should be submitted to the Advising Office by Oct. 20; nominees will then be interviewed by a committee and the committee's recommendations then forwarded to the Root-Tilden Program by October 29.

Meeting for Teachers
of German

The Fall Meeting of the American Association of Teachers of German will be held at UMass-Boston on Saturday, October 16, beginning at 10 a.m. in the former Faculty Dining Room, third floor, building 020.

"Women in German Literature" is the topic of the meeting.

The speakers are: Prof. Joey Horsley, German Dept., UMass-Boston, reading a paper on Goethe's Iphigenie in Tauris; Prof. Susan L. Cocalis, Assistant Professor of German, UMass-Amherst, reading a paper on "Feminist Utopias in the 18th Century Novel"; and Prof. Sigrid Bauschinger, Associate Prof. of German and chairperson of Dept. of German at UMass-Amherst, leading a discussion on Elsa Lasker-Schüler.

Profs. Sara Lennox, Asst. Prof. of German and Comparative Literature, UMass-Amherst; and Sidonie Cassirer, Prof. of German, Mount Holyoke College, are the panelists.

Chancellor Carlo L. Golino will extend welcome of UMass-Boston; the new Consul General of the Federal Republic of Germany, Count Finck von Finkenstein; and the Director of the Goethe Institute, Dr. Erhard Städtler, will also address the meeting.

The Chapter president of the organization is E. Susan Fryer of Waltham High School.

Persons interested in attending the meeting and luncheon are asked to contact the German Department, Ext. 2647.

Van Ummersen Has Added Duties

Dr. Claire Van Ummersen, Associate Vice Chancellor for Academic Affairs, has been given new duties in addition to her role in Academic Affairs.

She will keep faculty members informed of the collective bargaining picture. As a first effort in this direction, a bibliography for the materials already collected by Priscilla Glidden, who performed similar duties before she returned to Graduate School, will be placed in the Main Library, Fifth Floor, Bay 16.

Any faculty member having questions about collective bargaining, should address them to Dr. Van Ummersen. She says that if she cannot provide immediate answers to questions, she will do everything possible to find the answers.

Dr. Van Ummersen has been a member of the Biology Department since 1968 and served as Associate Dean in College II before she was named to her present role in the Vice Chancellor's area.

Steamer Reviews Cox

Vice Chancellor Robert Steamer is the reviewer for the Political Science Quarterly, Fall, 1976, of Harvard Law School Prof. Archibald Cox's new book The Role of the Supreme Court in American Government.

Steamer describes Cox as one with "the instincts of a political liberal, but the training of a judicial conservative", who believes that "the new rules of constitutional law promulgated by the Warren Court relative to civil liberty, to equality, and to criminal justice are 'wiser and fairer than the rules they replace.' "

He adds that, "While approving the result of the desegregation decisions beginning with Brown in 1954, Cox nevertheless suggests that the Court took on 'altogether novel and overwhelming tasks in the name of 'constitutional adjudication' 'that subject the institution to strains never before experienced', and that a brand new situation now exists whereby judicial decrees 'directly regulate the lives of millions of people without voice in the decision' ".

"In the end Cox's sense of order, his concern for legitimacy and for the moral responsibilities of a people who are supposed to govern themselves triumphs over the liberal ideology. He condemns the school of modern political scientists and the jargon of sociology which see the Court as simply another political agency that should consciously build a coalition of interest groups. The Court must be, and is, different, says Cox, for 'its decisions are legitimate only when it seeks to dissociate itself from individual or group interests, and to judge by disinterested and more objective standards'. But when should the Supreme Court enter the 'political thicket'? Clearly, only when a 'change is impelled by one of the deeper lasting currents of human thought that give direction to the law.' Otherwise, a 'clear-cut line of precedents, not shown to be logically inconsistent with a wider body of constitutional decisions' should prevail."

The Cox book, according to Steamer, is a thoughtful book by a wise man which has an implicit message which "enjoins each of us to be Aristotle's 'good citizen.' "

WUMB Blood Drive

WUMB would like to thank all those students and faculty of UMass-Boston for their great help in making their blood drive such a great success. Out of approximately 160 people who volunteered to donate blood, over 150 pints of blood were collected which the Red Cross is using to help save the lives of many people desperate for life-giving blood. A good job by WUMB and the campus community.

Rev. William H. Sanders

It was ironic that on the day Ex. Gov. Sargent was on campus last week to give his lecture on "The Victim" in violent crime, the news-

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papers had printed a terribly tragic story about Rev. William H. Sanders, who was murdered in Lynn by a person whom this Good Samaritan had befriended.

Rev. Sanders was part of our UMass-Boston community for two years as a faculty member of the English Department--1971-1973--, and during that time in his classes in English 101, Faulkner and Black Literature he demonstrated his scholarship and concern for students.

He continued with Theological studies after he left UMass-Boston and had ministries in Roxbury and Lynn. His needless death is a tragic loss.

Sargent Law and Justice Lecture

Crime victims are more concerned with restitution and compensation than revenge and punishment, and rather than making them "the forgotten figure" in the criminal justice system, attention should be paid their needs and wishes, former Gov. Francis W. Sargent said last week in the second of six UMass-Boston Law and Justice sponsored lectures titled "Violent America: The Crisis in Criminal Justice".

Sargent said a recent study on court practices showed victims should be routinely consulted on what happens after a crime takes place. "Instead," he added, "the victim is left out, or even made to feel he is somehow to blame for what has happened to him, thus being twice-victimized--once by the crime, again by the criminal justice system." He said victims are made pawns of the system, of plea-bargaining, sustain income loss by repeated court appearances without adequate compensation, and are often badgered by both defense and prosecution in the courtroom.

Carter Book

Infrared and Raman Spectroscopy, Part A is the title of the premier volume in the new Practical Spectroscopy Series being published by Marcel Dekker, Inc. A little over a third of the new book consists of a monograph, "Inorganic Materials," by Prof. Robert Carter, Chemistry. The work is an exposition of the theory and practice of applying group theoretical methods to the interpretation of vibrational spectra of inorganic compounds.

Mariculture Research

Dr. Walter G. Rosen, Biology, spent the summer directing a research program in Mariculture at Orleans on Cape Cod.

The program, jointly sponsored by the Cape Cod Marine Science Center and Earthwatch, was designed to investigate the feasibility of a variety of techniques for growing the hard shell clam, or quohog, as well as other bivalve molluscs, under controlled conditions for possible future commercial production. A total of 35 participants attended in three groups, ranging in age from 16 through 53.

The program was an adventure in community living as well as in farming the sea.